Good morning,

On Thursday, April 7, the Assessment Panel of the ASC Curriculum Committee reviewed the proposals for Chinese 2141.02 & 4142.02. Please find below the Panel's feedback for these proposals. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that the department can implement at its discretion.}

CHINESE 2141.02 | Unanimously approved with **one (1) contingency** and *one (1) recommendation* 

- CONTINGENCY: The Panel respectfully requests that more information about the exams be included in the syllabus. How will the exams be conducted? What aspects of language will be tested and in what contexts? Will the tests be multiple choice? Include essays? Spoken and written components? These sorts of details should be specified, especially for an online course.
- RECOMMENDATION: The Panel kindly notes that the range for a mark of "E" on the grading scale should read 0-62 instead of 0-59, and recommends adjusting the chart accordingly.

CHINESE 4142.02 | Unanimously approved with **one (1) contingency** and *one (1) recommendation* 

- CONTINGENCY: The Panel respectfully requests that more information about the exams be included in the syllabus. How will the exams be conducted? What aspects of language will be tested and in what contexts? Will the tests be multiple choice? Include essays? Spoken and written components? These sorts of details should be specified, especially for an online course.
- RECOMMENDATION: The Panel kindly notes that the range for a mark of "E" on the grading scale should read 0-62 instead of 0-59, and recommends adjusting the chart accordingly.

I will return the proposals for Chinese 2141.02 & 4142.02 via curriculum.osu.edu so that the department can address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact

Pok-sang Lam (faculty Chair of the Assessment Panel; cc'd on this e-mail) or me.

Best,

Emily



The Ohio State University

## Emily K. Cody, Ph.D.

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